



FAIMER® Regional Institute

Acknowledgements to FAIMER for sharing the IFI 2026 information slides

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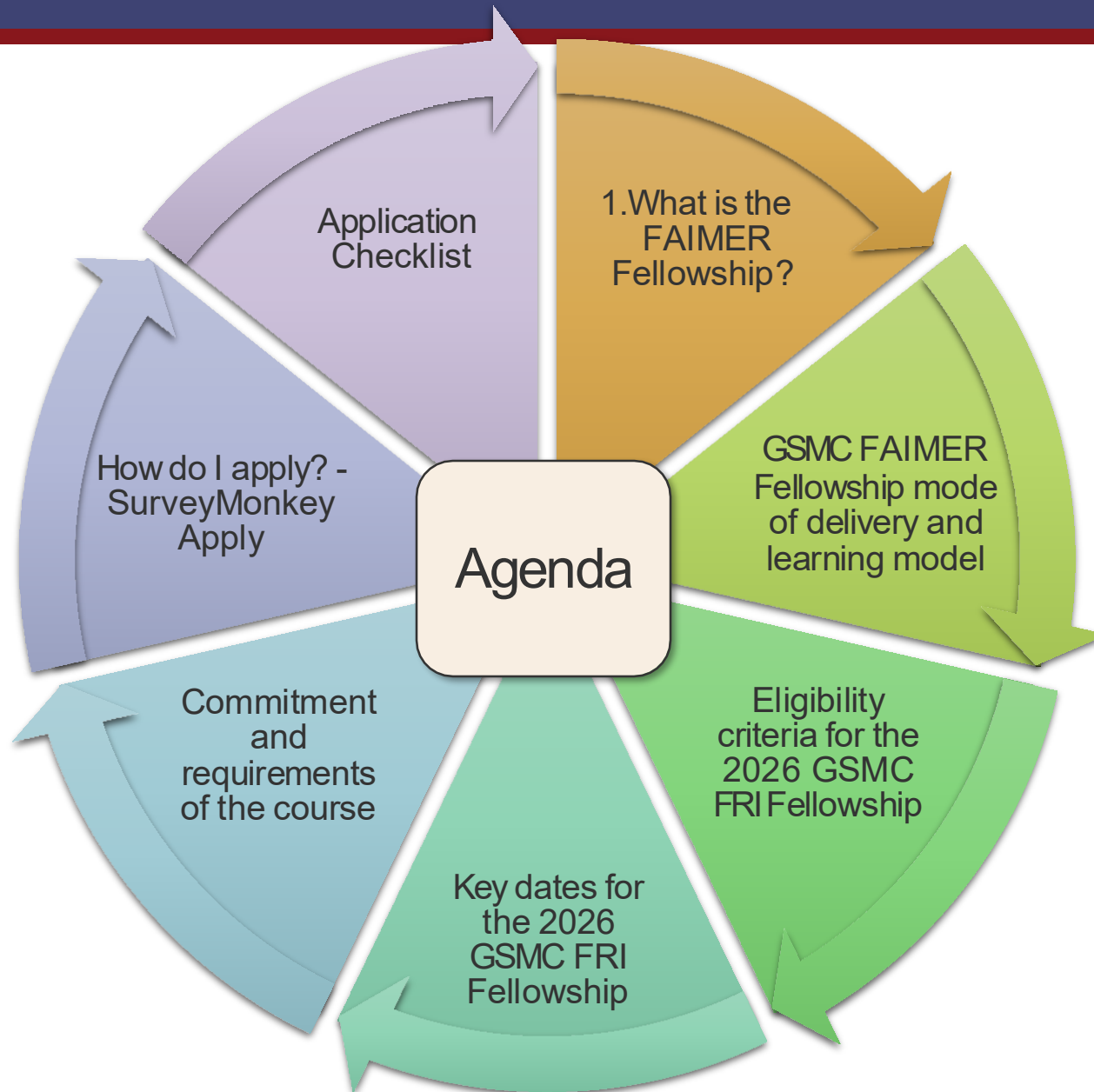
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Scan to access link to apply for GSMC
FAIMER Fellowship Program 2026

About FAIMER

Established as a private nonprofit foundation of ECFMG in 2000; transitioned to a division of Intealth in 2023

- Advances health professions education worldwide: Fellowship programs and community of educators
- Analyzes needs and contributions of IMGs in U.S.: data analysis and policy development
- Provides authoritative resources on health professions education worldwide: medical schools, regulatory authorities, and accrediting agencies



FAIMERTM
A Division of Intealth

About Intealth

- Unites ECFMG and FAIMER under a common *Vision*
- *Missions* aligned to create powerful synergies
- ECFMG and FAIMER operate and offer their respective portfolios of services as divisions of Intealth

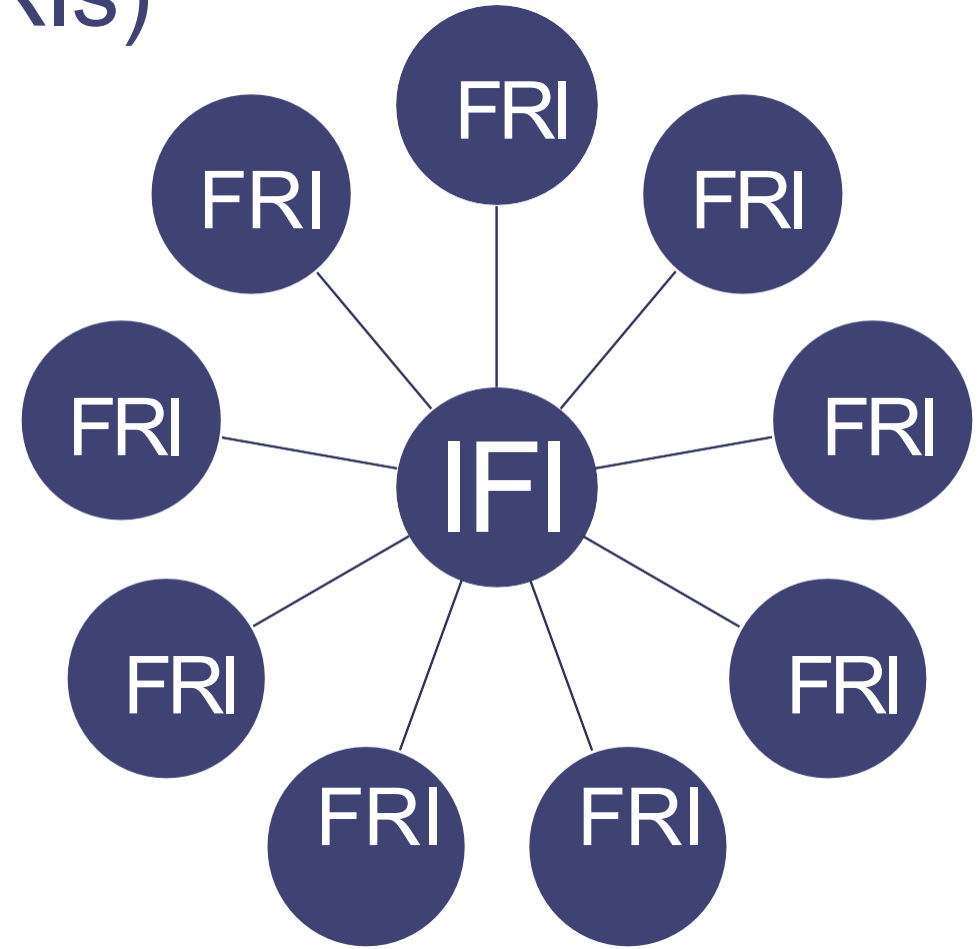


VISION: The trusted global authority on health care education

ECFMG		FAIMER	
MISSION To serve the public by:		MISSION Through partnership and collaboration:	
<ul style="list-style-type: none">• Assuring the qualifications of health care professionals• Providing primary-source verification of credentials of health care professionals, as they serve throughout the world• Supporting international medical graduates who seek graduate medical education in the United States		<ul style="list-style-type: none">• Conduct data analyses and research to inform policies and program development in support of ECFMG missions• Support the education of physicians and other health care professionals worldwide• Develop resources on the health care workforce used by global communities	
VALUES			
Integrity and Trust We uphold the highest ethical standards and align our words with our actions.	Inclusion, Belonging, and Understanding We foster a culture of belonging, invite varied perspectives, seek to understand and honor all differences, and provide equitable opportunity for all.	Commitment We are passionate about our work and dedicated to meeting internal and external expectations.	
Respect We value the contributions of others and treat one another with dignity.	Mindful Leadership We recognize that we each have a role in fostering a culture of collaboration, creativity, and compassion in the service of others.	Accountability We take personal responsibility for our own behaviors, performance, and decisions.	

FAIMER mutual partnership model for development of FAIMER Regional Institutes (FRIs)

- FAIMER used an adapted hub-and-spoke organizational design to develop FAIMER Regional Institutes (FRIs)
- The FAIMER adaptation model features FRIs as spokes relating to the IFI hub as well as to each other
- Features fostering mutual partnership and collaboration
- The FRIs use the IFI curriculum with local adaptation



Adapted from Vyas R, Morahan PS, Yuan S, Cilliers F, Talaat W, Mladenovic J. Innovations in Health Professions Education (HPE) for the new normal: experiences from FAIMER. Afr Health J. Published online October 2022:9-12.

Location of FAIMER Institutes and Fellows Geographic Distribution

2021: International FAIMER Institute, Philadelphia, USA

12 FAIMER Regional Institutes,
10 currently active

2005: GSMC – Mumbai, India

2006: CMCL – Ludhiana, India

2007-2017: Brazil - Fortaleza, Brazil

2007: PSG – Coimbatore, India

2008-2021: Cape Town, South Africa

2013: CMU – Shenyang, China

2015: MAHE – Manipal, India

2016: SMU – Guangzhou, China

2018: FRILA – Santiago, Chile

2019: ASUMENA – Cairo, Egypt

2019: FRIENDSHIP - Yogyakarta, Indonesia

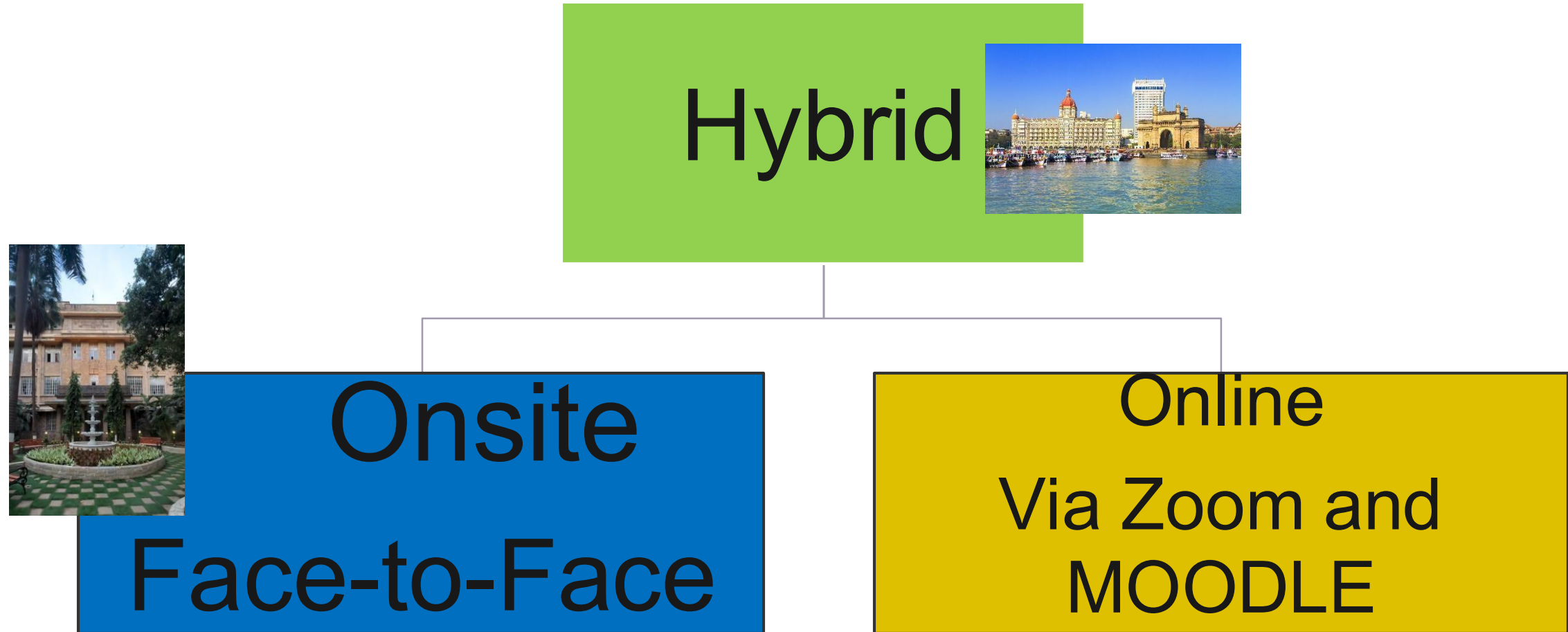
2023: EAFRI- Kampala, Uganda



2,146+ Fellows from 59+ countries have
completed FAIMER fellowships

GSMC FAIMER Fellowship Program – 2026

Mode of Delivery



FAIMER Institutes Learning Model

Four Themes and Two Principles:



Instructional methods include:

- Large-group teaching
- Small-group collaborative work, synchronous and asynchronous
- Peer-teaching and feedback
- Project-centered approach
- Project advising
- Webinars
- Workshops
- Small-group projects
- Small- and large-group presentations
- FG community events eg, Global Forum

Vyas R, Morahan PS, Yuan S, Cilliers F, Talaat W, Mladenovic J. Innovations in Health Professions Education (HPE) for the new normal: experiences from FAIMER. Afr Health J. Published online October 2022:9-12.

GSMC FAIMER Program Goals

The objectives of the GSMC FRI program are to enable health professions educators to:

- Implement evidence-based education methods
- Develop general leadership and management skills
- Develop positive attitudes towards teaching and learning
- Align teaching and learning to the health needs of the community
- Design and implement an education project
- Network amongst health professions educators within the FAIMER global community

The long-term value of joining the global FAIMER community

- Engagement in scholarly teaching and SoTL
- HPE leadership and management development
- Engagement in a culture of peer teaching, learning, and mentorship
- Membership to a global network of health professions educators
- Practical application of knowledge through an education project that addresses a need in the Fellow's institution and/or region
- Coaching and mentoring by experts in HPE and organizational change

FAIMER Fellowship Project

- During the two-year FAIMER fellowship, Fellows focus on developing, implementing, evaluating, and disseminating an education project
- Development of the project is supported by sessions on the topics informed by the core FAIMER fellowship curriculum
 - During Year 1 of the Fellowship, Fellows focus on developing their project with guidance from a Project Advisor and their peers, seeking ethical approval (as needed), and implementation of their project.
 - During Year 2 of the Fellowship, Fellows continue to focus on implementation as well as evaluation and dissemination of their findings through formats such as a Project Report and an abstract.

Eligibility Criteria: Who can apply?

Applicants must:

- have a graduate or professional degree in the health professions (*all health professions are welcome to apply*).
- have consistent, reliable internet access in a quiet, distraction-free environment suitable for learning during online sessions (*eg, not while driving or in transit; not from a mobile phone*)
- be currently involved in HPE teaching in faculty position
- have institutional support to participate in the fellowship, as demonstrated by a Letter of Support from the applicant's institution
- NOT be currently enrolled as a Fellow in any FAIMER Institute fellowship program.

Eligibility Criteria: Who can apply?

- Applicants who are currently enrolled in a part-time or full-time Certificate, Diploma, Master, PhD, MD, DMD, or other post-graduate program are NOT ELIGIBLE to participate in the Fellowship
- Applicant must provide a CV that is up-to-date and that includes the dates of completion for any post-graduate programs (eg, PhD in HPE, 2021-2024; MSc in HPE, 2021-2023).

Phase	Duration	Year 1 of Fellowship	Year 2 of Fellowship	Mode of Delivery
Phase 1 –INSTRUCTION PHASE <i>A short intensive phase comprised primarily of synchronous sessions supported by asynchronous work</i>	1 Week	23 March to 28 March 2026	Mar - Apr 2027 (Exact dates will be provided in Jan 2027)	Face-to-Face Onsite
Phase 2 – IMPLEMENTATION PHASE <i>A nearly year-long distributed instruction phase comprised of both synchronous sessions and asynchronous work</i>				
IMPLEMENTATION PHASE 2, Part A: Course & Project Work	8 Months	Apr 2026 to Dec 2026	Apr 2027 to Dec 2027	Online
IMPLEMENTATION PHASE 2, Part B: Independent Project Work & Community Engagement	3 Months	Jan 2027 to Mar 2027	Jan 2028 to Mar 2028	Online
Year 2 Graduation	2 Days	n/a	Mar - Apr 2028 (Exact Dates will be announced in Jan 2028)	Face-to-Face Onsite

The contents of the course schedule are subject to change.

Key dates
for GSMC
FRI 2026



Time Commitment

The fellowship is a two-year long program that consists of five phases.

If you are selected for GSMC-FRI, you will be expected to attend

- Face-to-face onsite sessions for 6-7 days in year 1 and 3-5 days in year 2 of the fellowship program
- Dedicate at least 2-3 hours per week during the Implementation Phases for project related work, synchronous sessions, and for contribution to online discussions

Requirements- Year 1

1. Instruction Phase 100 % attendance- 1 week
2. Implementation Phase- April – Dec 2026
 - ✓ Synchronous sessions at least 80% attendance
 - ✓ Complete all courses on Moodle
 - ✓ Submission of all assignments on Moodle
 - ✓ ML-Web on Moodle
 - Teach one topic to remaining fellows as teachers
 - Participate as learners in remaining 4 topics of discussion
 - ✓ Attend stipulated Meetings with Project Advisors
 - ✓ Attend online conference of FAIMER - FAIMER Global Forum two days (2.5 hours each)

Requirements Year 2

1. Instruction Phase 100 % attendance March- April 2026

2. Instruction Phase

- ✓ Present Poster
- ✓ Synchronous sessions- at least 80 % attendance
- ✓ Complete all courses on Moodle.
- ✓ Submission of all assignments on Moodle
- ✓ ML-Web on Moodle
 - Teach one topic to remaining fellows as teachers
 - Participate as learners in remaining 4 topics of discussion
- ✓ Attend stipulated Meetings with Project Advisors April 2026 to Mar 2027
- ✓ Attend online conference of FAIMER – FAIMER Global Forum two days (2.5 hours each)

Application Portal: SurveyMonkey Apply

To access the admissions portal: <https://apply.faimer.org/prog/gsmc/>



Application Checklist

1. Updated CV including the following information:

- HPE Publications (articles, abstracts, editorials, letters, short reports, conference proceedings, books, book chapters, etc.)
- HPE Conferences/Presentations/Workshops
- Professional Development in HPE
- Roles in HPE journals (eg, Editor, Peer-reviewer, etc.)
- Professional Organization Memberships and Leadership Roles in HPE
- Awards/Honors in HPE
- Grants/Funding in HPE

Application Checklist

2. Education Project Proposal

During the 2-year FAIMER Fellowship, Fellows create, implement, and evaluate an education project at their home institution. Fellowship education projects could be in curricular innovation or improvement, learner assessment, program evaluation, building community, technology-enhanced learning, or any other relevant area of HPE.

When planning your project proposal, keep in mind that Year One of the Fellowship will include project development, ethical approval, implementation, and data collection. Year Two of the Fellowship will include data collection, data analysis, and reporting.

- Please note that FAIMER does NOT provide funding for Fellows' projects.
- Once accepted, FAIMER will use your project proposal to match you with a Project Advisor who will guide your project.

Application Checklist

Education Project Proposal will include (more details provided on SMA):

- Project Title
- Problem the educational project will address and the need for the educational project
- Overall goal of the educational project
- Outline of the main activities involved in the education project
- Intended outcomes of the education project
- Methods
 - The methodology (quantitative, qualitative, or mixed methods), Sampling and data collection technique(s), Plan for data analysis.
- Resources and budget
- Project timeline
- References

Application Checklist

3. Nomination letter- Contact information for your Dean or other leader from your institutional who will complete your Letter of Support on SurveyMonkey Apply

4. Recommendation Letters- Contact information of the two people who will complete recommendation letters on your behalf on SurveyMonkey Apply

Course Fee/Tuition Information

NIL

- There is no tuition fee for the GSMC FAIMER fellowship course
- However, Fellows (or their institutions) are responsible for the travel and accommodation expenses. Similarly, the costs involved in carrying out the project are also not covered

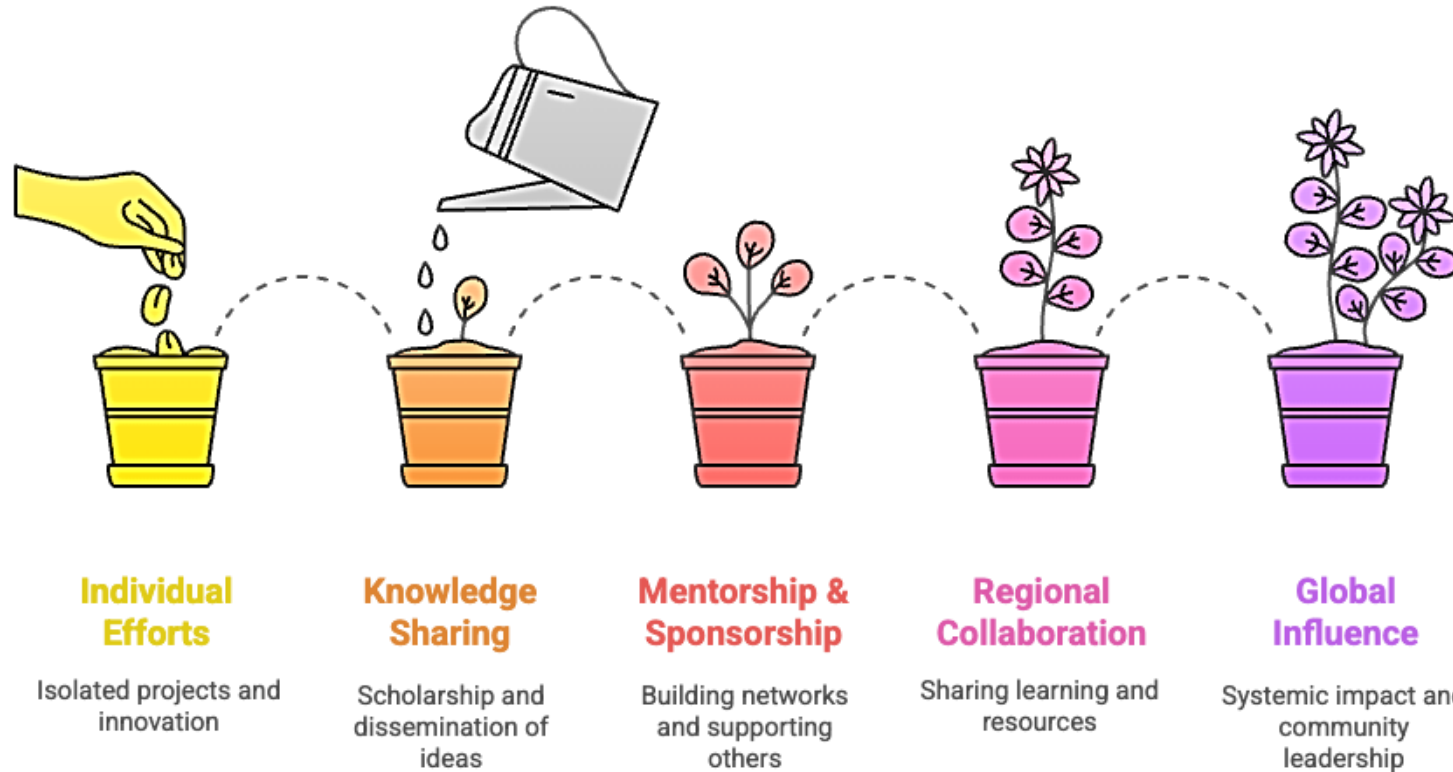
Method of Selection

- A review committee of GSMC-FRI will select the candidates.
- The following aspects of the application will be considered in admissions decisions: Previous experience in health professions education, technology of teaching and learning, and curriculum development; quality of the submitted curricular project; participation in HPE activities and facilities available at the applicant's institute; quality of responses to application questions; and the curriculum vitae.

How has the GSMC paradigm evolved to meet current needs of HPE?

The Transformation Zone

From Individual to Global Impact



What if I am not accepted to GSMC FRI?

- Acceptance rate is ~8-20 % (Depends on total number of applicants)
- Consider applying to one of the other FAIMER Regional Institutes or IFI
- Information about FRIs is available at <https://www.faimer.org/faimer-regional-institutes/>



Thank you!



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